

CAITLIN E. KEARNEY

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ACADEMIC POSITIONS

2024-	Postdoctoral Research Associate <u>Purdue University</u> , Department of Sociology	Remote
2024-	Adjunct Assistant Professor <u>University of North Carolina at Chapel Hill</u> , School of Education	Chapel Hill, NC

EDUCATION

2019-2024	PhD in Education <u>University of North Carolina at Chapel Hill</u> <ul style="list-style-type: none">• <i>Area:</i> Policy, Leadership, and School Improvement• <i>Dissertation:</i> Essays on Instructional Coaching for Equity-Driven School Improvement• <i>Committee:</i> Drs. Thad Domina (chair), Sarah Woulfin, Ayesha Hashim, Constance Lindsay, and Jocelyn Glazier	Chapel Hill, NC
2015-2017	Master of Education for Experienced Teachers <u>University of North Carolina at Chapel Hill</u>	Chapel Hill, NC
2012-2014	Master of Arts in Teaching <u>Relay Graduate School of Education</u>	New York, NY
2007-2011	Bachelor of Science <u>Tufts University</u>	Somerville, MA

RESEARCH EXPERIENCE

2024	Research Consultant <u>Basis Policy Research</u> , <i>Conducted a systematic literature review, semi-structured interviews, and qualitative data analysis related to North Carolina's Advanced Teacher Roles legislation. Contributed to research memos for district partners.</i>	Hillsborough, NC
2020-2023	Graduate Research Assistant <u>University of North Carolina at Chapel Hill, School of Education</u> <i>Worked with advisor Dr. Thad Domina on a variety of projects related to school-based health centers and family engagement. Collected and analyzed survey data and large administrative data sets, managed projects from inception to publication, collaborating with researchers across institutions and district partners.</i>	Chapel Hill, NC
2019-2022	Research & Data Consultant <u>Deans for Impact</u> <i>Cleaned and prepared large administrative datasets related to teacher preparation programs for a Tableau dashboard</i>	Remote

UNIVERSITY TEACHING EXPERIENCE

Fall 2024, Spring 2025	EDUC 533: Social Justice in Education <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>undergraduate students</i>	Chapel Hill, NC
Fall 2024, Spring 2025	EDUC 697: Education Minor Capstone <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>undergraduate students</i>	Chapel Hill, NC
Spring 2024	EDUC 309: Foundations of Leadership <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>undergraduate students</i>	Chapel Hill, NC
Fall 2023	EDUC 755: Classroom Assessment <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>master's degree students</i>	Chapel Hill, NC
Fall 2023	EDUC 309: Foundations of Leadership <u>University of North Carolina at Chapel Hill</u> Teaching Assistant to Dr. Jemilia Davis, <i>undergraduate students</i>	Chapel Hill, NC
Spring 2022	EDUC 866: Policy to Practice <u>University of North Carolina at Chapel Hill</u> Teaching Assistant to Dr. Thad Domina, <i>PbD and EdD students</i>	Chapel Hill, NC

PEER-REVIEWED PUBLICATIONS

Hashim, A., & **Kearney, C.E.** (In press). Policy Framing, Social Networks, and Teacher Buy-In in a Technology Rollout. *Educational Administrator Quarterly*.

Kearney, C.E., Perez, L., Garza, A. N., Renzulli, L., Domina T., (2023). Offer it and they will come? An investigation of the factors associated with the uptake of school-sponsored resources. *American Educational Research Journal*.

Kearney, C.E., Akos, P., Domina, T., & Young, Z. (2021). Student-to-school counselor ratios: A meta-analytic review of the evidence. *Journal of Counseling & Development*.

Kearney, C.E. (2020). From the Editorial Board: Using Quantitative Methods to Answer Critical Questions. *The High School Journal*, 103(4), 195–200.

OTHER PUBLISHED WORKS

Domina, T., Hashim, A. K., **Kearney, C.E.**, Pham, L., & Smith, C. (2022). COVID-19 and the System Resilience of Public Education: A View from North Carolina. [Urban Institute](#).

Domina, T., **Kearney, C.E.**, Hashim, A., Griffin, D., & Smith, C. (2022). An Early Look at the Pandemic's Consequences for North Carolina Schools. [*Carolina Across 100*](#).

RESEARCH UNDER REVIEW

Garza, A., Renzulli, L., Domina, T., Petts, A., **Kearney, C.E.** (R&R at *Social Currents*).
Bending Over Backwards: Flexible Resources, Parenting and Child Engagement During Remote Learning.

Kearney, C.E., Domina, T., Saultz A., Shifrer D., Carpenter E. (Under Review at *AERA Open*). A Shock to the System: School-based health center partnerships and systemic resilience

MANUSCRIPTS IN PREPARATION

Kearney, C.E., Hashim A. Scaling up instructional coaching across a large, urban district: a qualitative case study. *Dissertation manuscript; preparing for journal submission*.

Kearney, C.E. Social networks & instructional coach time use. *Dissertation manuscript; preparing for journal submission*.

PEER-REVIEWED PRESENTATIONS

Kearney, C.E. (2024). The relationship between the dosage of instructional coaching practices and student achievement. *Association for Education Finance and Policy Annual Conference*.

Kearney, C.E. (2024). Scaling up for school improvement: a qualitative case study of a district-wide coaching initiative. *American Educational Research Association Annual Conference*.

Kaufman C., Domina., Garza, A. N., **Kearney, C.E.**, Murray B. C. (2023). Role of Schools in Fostering Parent-Level Connectedness. *American Sociological Association Annual Meeting*.

Kearney, C.E., Domina, T., Saultz A., Shifrer D., Carpenter E. (2023). Developing and Testing a Model of Effective School/School-Based Health Center Collaboration. *American Educational Research Association Annual Meeting*.

Kearney, C.E., Domina, T., Renzulli, L. (2022). Resource caravans during times of crisis: resource distribution during the COVID-19 pandemic. *Society for Research on Educational Effectiveness Research Conference*.

Kearney, C.E., Griffard, M., Cohen-Vogel, L., Kolbe, T. (2022). Education-Related Emergency Action during Covid-19: A Comparative State Analysis Society for Research on Educational Effectiveness. *Association for Public Policy Analysis and Management Fall Research Conference*.

Kearney, C.E. & Domina, T., Renzulli, L. (2022). Resource caravans during times of crisis: resource distribution during the COVID-19 pandemic. *Association for Education Finance and Policy Annual Conference*.

Kearney, C.E., Griffard, M., & Domina, T. (2021). Ecology of leaving teaching: multi-level model analyses of former teachers' post-exit wages and opportunities. *Association for Education Finance and Policy Annual Conference*.

AWARDS & HONORS

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| 2023 | University of North Carolina at Chapel Hill Summer Dissertation Research Fellowship |
| 2022 | Robert W. Eaves Education Policy Scholarship |
| 2019 | American School Counselor Association (ASCA) Grant Recipient <ul style="list-style-type: none">• Optimal Student-to-School Counselor Ratio Meta-Analysis Project |
| 2019 | Charles Templeton Doctoral Scholarship |
| 2017 | North Carolina Teacher Performance Bonus Award |

LEADERSHIP & SERVICE

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| 2020-present | Peer Reviewer <ul style="list-style-type: none">• Educational Researcher• Educational Policy• Criminology & Public Policy• Multicultural Perspectives |
| 2019-2024 | Associate Editor
<u>The High School Journal, University of North Carolina at Chapel Hill</u> |
| 2019-2020 | Undergraduate Senior Honors Thesis Advisor
<u>University of North Carolina at Chapel Hill</u> <ul style="list-style-type: none">• David Smith: The North Carolina Charter School Cap: How removing the cap on the number of charter schools allowed to operate in North Carolina impacted the charter sector |
| 2019-2020 | University Search Committee Member
<u>University of North Carolina at Chapel Hill, School of Education</u> <ul style="list-style-type: none">• Posting: Clinical Faculty (Open Rank), Program Director of the Bachelor of Arts in Human Organizational Leadership & Development (HOLD) |

PROFESSIONAL AFFILIATIONS

- *American Educational Research Association (AERA)*
- *American Sociological Association (ASA)*
- *Association for Education Finance and Policy (AEFP)*
- *Sociology of Education Association (SEA)*
- *Society for Research in Educational Effectiveness (SREE)*

COMMUNITY ENGAGEMENT

2019-2022	Science Academy Program Coordinator <ul style="list-style-type: none">• Tutoring and STEM experience for historically underrepresented youth	Durham, NC
2017-2019	Girls on the Run Mentor <ul style="list-style-type: none">• Volunteer coach; taught weekly lessons	Durham, NC
2009-2012	Breakthrough Greater Boston Teacher <ul style="list-style-type: none">• Summer school teacher and after school tutor for historically underrepresented youth	Boston, MA
2009-2011	LIFT Somerville Case Manager <ul style="list-style-type: none">• Volunteer case manager connecting clients with a variety of government social services	Somerville, MA
2009-2011	Peer Health Exchange Volunteer Teacher <ul style="list-style-type: none">• Taught health education workshops on STIs & HIV at 10 Boston High Schools	Boston, MA

K-12 TEACHING EXPERIENCE

2019-2021	8th Grade Algebra 1 Teacher <u>Maureen Joy Charter School</u>	Durham, NC
2017-2019	Elementary Instructional Coach <u>Maureen Joy Charter School</u>	Durham, NC
2014-2017	4th Grade Teacher <u>Maureen Joy Charter School</u>	Durham, NC
2012-2014	4th Grade Teacher, Inclusion <u>PAVE Academy</u>	New York, NY
2011-2012	7th Grade Assistant Teacher/ Tutoring Corps Member <u>MATCH Charter Public Middle School</u>	Boston, MA